

## **ESP Training Toolkit: All you need to know about teaching English for Special Purposes**

**Face-to-Face Course: 10-11 April 2016**

Venue:  
Best Western Hotel, Ulm / Germany

**Registration deadline: 7 March 2016**

**9.00 - 17.00 per day // 8 sessions (90 minutes per session)**

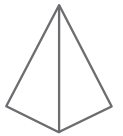
**Number of participants required: 10**

This course is a comprehensive stand alone module to enhance the skills of trainers wishing to teach ESP. It is additionally an ideal lead-in to one of the more specific Pyramid training courses - Medical, Legal, Financial, Technical English - which take place annually in the first week of September.

**Online Course:  
30 May - 10 July 2016 & 3 October - 13 November 2016**

**Registration deadline: 30 April 2015**

**Number of participants required: 10**



## What is ESP?

ESP learners usually have some acquaintance with English and are learning the language in order to communicate a set of professional skills and to perform particular job-related functions. ESP language training is therefore built on an assessment of purposes and needs and the functions for which English is required.

## Course Description

This course is designed to give you the fundamentals you will require to deliver professional and effective ESP training, by focusing on how to:

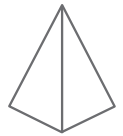
1. assess needs effectively and integrate motivation, subject matter and content for the teaching of relevant skills.
2. transform learning goals into an instructional program
3. help students identify their language learning problems and find solutions to them
4. concentrate on language in context rather than solely on teaching grammar and language structures
5. integrate technology to promote self study
6. create an atmosphere in the language classroom which supports the students
7. source and produce effective ESP training materials

## Your trainer



### **Gabrielle Jones – BA, MA (TESOL and Applied Linguistics), CELTA**

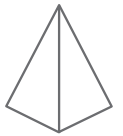
Gabrielle Jones has been an EFL teacher and trainer since 2000, specializing in business English and ESP in multinational companies in Ecuador, Spain and Germany. She has a strategic role in a language and communication training company in Germany, where she is responsible for developing new ESP and Technical English training concepts for corporate clients, as well as for professional development of training staff. Gabrielle has been employed to teach ESP in a number of industries, including banking, engineering, aviation and construction. She is an active member of IATET (International Association of Technical English Trainers) and IATEFL BESIG, and is a DELTA tutor.



**ESP Training Toolkit – Face to Face Course Outline**

**Day 1**

<b>Module</b>	<b>Details</b>	<b>Aims</b>
<b>1. Defining ESP</b>	<ul style="list-style-type: none"> <li>Identifying users of ESP</li> <li>Considering language needs and communication objectives</li> <li>Analyzing challenges for ESP teachers</li> </ul>	<ul style="list-style-type: none"> <li>Examination of typical users of English for ESP purposes</li> <li>Analysis of common communication strategies needed by ESP users and consequent language learning objectives</li> <li>Discussion of challenges facing teachers with no ESP background as well as identification of how to address these</li> </ul>
<b>2. Pre-course preparation</b>	<ul style="list-style-type: none"> <li>Needs analysis – sponsor vs. user needs</li> <li>Developing ESP materials and activities</li> <li>Understanding communication needs within the field of ESP</li> </ul>	<ul style="list-style-type: none"> <li>In depth study of communication needs of ESP users. Comparison with sponsor (company/academic institution) objectives. Identification of best practice to address both</li> <li>Examination of ESP materials (electronic and paper-based) currently available in the field</li> <li>Development of own syllabus and materials based on case studies of ESP learners – understanding and manipulation of authentic materials</li> </ul>
<b>3. Course delivery: part one</b>	<ul style="list-style-type: none"> <li>Teaching ESP lexis</li> <li>Using ESP language in context</li> </ul>	<ul style="list-style-type: none"> <li>Identification of key ESP English lexis and strategies for ensuring correct pronunciation, use and recall of individual vocabulary items</li> <li>Examination and discussion of common ESP communication acts and how to deploy necessary ESP language within these</li> </ul>



## ESP Training Toolkit – Face to Face Course Outline

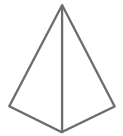
### Day 2

Module	Details	Aims
<b>4. Course delivery: part two</b>	<ul style="list-style-type: none"> <li>• Encouraging learner motivation</li> <li>• Creating and conducting mid- and post-course language assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Consideration of learning and communication styles of ESP learners in order to motivate them in the learning context</li> <li>• Identification of a range of assessment options (checklists, oral vs. written testing, peer and self-assessment, as well as how to develop own assessment materials)</li> </ul>
<b>5. Teaching technology</b>	<ul style="list-style-type: none"> <li>• Virtual learning tools</li> <li>• Independent study support</li> <li>• Online teaching resources for teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Examination of available virtual learning tools, e.g. Moodle, Blackboard, online classrooms and facilities for filesharing and teaching ESP learners</li> <li>• Electronic resources to facilitate consolidation of classroom based learning (self-study)</li> <li>• Resources available for teachers - acquiring and sharing online resources and experience</li> <li>• How to establish a professional learning network to support teaching of ESP.</li> </ul>



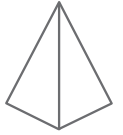
**ESP Training Toolkit - Online Course Outline**

Module	Session no.	Details	Aims
<b>Defining ESP</b>	1	<ul style="list-style-type: none"> <li>Identifying users of ESP</li> <li>Considering language needs and communication objectives</li> </ul>	<ul style="list-style-type: none"> <li>Examination of typical users of English for ESP purposes</li> <li>Analysis of common communication strategies needed by ESP users and consequent language learning objectives</li> </ul>
	2	<ul style="list-style-type: none"> <li>Analyzing challenges for ESP teachers</li> </ul>	<ul style="list-style-type: none"> <li>Discussion of challenges facing teachers with no ESP background as well as identification of how to address these</li> </ul>
<b>Pre-course preparation</b>	3	<ul style="list-style-type: none"> <li>Needs analysis – sponsor vs. user needs</li> <li>Understanding communication needs within the field of ESP</li> </ul>	<ul style="list-style-type: none"> <li>In depth study of communication needs of ESP users. Comparison with sponsor (company/ academic institution) objectives. Identification of best practice to address both</li> </ul>
	4	<ul style="list-style-type: none"> <li>Developing ESP materials and activities</li> </ul>	<ul style="list-style-type: none"> <li>Examination of ESP materials (electronic and paper-based) currently available in the field</li> <li>Development of own syllabus and materials based on case studies of ESP learners – understanding and manipulation of authentic materials</li> </ul>
<b>Course delivery</b>	5	<ul style="list-style-type: none"> <li>Teaching ESP lexis</li> </ul>	<ul style="list-style-type: none"> <li>Identification of key ESP lexis and strategies for ensuring correct pronunciation, use and recall of individual vocabulary items</li> </ul>
	6	<ul style="list-style-type: none"> <li>Using ESP language in context</li> </ul>	<ul style="list-style-type: none"> <li>Examination and discussion of common ESP communication acts and how to deploy necessary ESP language within these</li> </ul>



## ESP Training Toolkit - Online Course Outline

Module	Session no.	Details	Aims
<b>Course delivery</b>	7	<ul style="list-style-type: none"> <li>Encouraging learner motivation</li> </ul>	<ul style="list-style-type: none"> <li>Consideration of learning and communication styles of ESP learners in order to motivate them in the learning context</li> </ul>
	8	<ul style="list-style-type: none"> <li>Creating and conducting mid- and post-course language assessment</li> </ul>	<ul style="list-style-type: none"> <li>Identification of a range of assessment options (checklists, oral vs. written testing, peer and self-assessment, as well as how to develop own assessment materials)</li> </ul>
<b>Teaching technology</b>	9	<ul style="list-style-type: none"> <li>Virtual learning tools</li> <li>Independent study support</li> </ul>	<ul style="list-style-type: none"> <li>Examination of available virtual learning tools, e.g. Moodle, Blackboard, online classrooms and facilities for filesharing and teaching ESP learners</li> <li>Electronic resources to facilitate consolidation of classroom based learning (self-study)</li> </ul>
	10	<ul style="list-style-type: none"> <li>Online teaching resources for teachers</li> </ul>	<ul style="list-style-type: none"> <li>Resources available for teachers - acquiring and sharing online resources and experience</li> <li>How to establish a professional learning network to support teaching of ESP.</li> </ul>
<b>Group Tasks</b>	11	<ul style="list-style-type: none"> <li>Collaborative group task</li> </ul>	
	12	<ul style="list-style-type: none"> <li>Summary and goodbyes</li> </ul>	

**Registration****registration@thepyramidgroup.biz or Fax +49 731 3 97 69 77**

Yes, I would like to participate in the „ESP Training Toolkit: All you need to know about teaching English for Special Purposes“ face-to-face course:

- 10 - 11 April 2016  
 I am interested in receiving updates on seminars and courses organised by The Pyramid Group (please tick the box).

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Name, First Name

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Company, Institution

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Street

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Postcode, Town, Country

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Tel.

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Fax

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E-Mail

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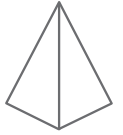
Website

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Date, Signature

**Minimum number of participants required: 10**  
**Deadline for registration: 7 March 2016**

**Enquiries and information****Tel. +49 731 397 69 76****Fax +49 731 397 69 77****info@thepyramidgroup.biz**

**Registration****registration@thepyramidgroup.biz or Fax +49 731 3 97 69 77**

Yes, I would like to participate in the „ESP Training Toolkit: All you need to know about teaching English for Special Purposes“ online course:

30 May - 10 July 2016       3 October - 13 November 2016

I am interested in receiving updates on seminars and courses organised by The Pyramid Group (please tick the box).

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Name, First Name

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Company, Institution

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Street

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Postcode, Town, Country

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Tel.

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Fax

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E-Mail

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Website

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Date, Signature

**Minimum number of participants required: 10**

**Deadline for registration: 15 May 2016 / 15 September 2016**

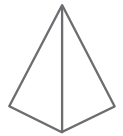
**Enquiries and information**

**Tel. +49 731 397 69 76**

**Fax +49 731 397 69 77**

**info@thepyramidgroup.biz**





## Registration process

Fill in the form and send it to:

The Pyramid Group  
Seminar Registrations  
Schweinmarkt 6  
89073 Ulm / Germany

Fax +49 731 3 97 69 77  
paul@thepyramidgroup.biz

## Date and Venue

Face-to-Face Course: 10-11 April 2016 at the Best Western Hotel, Ulm, Germany

Online Course: 30 May - 10 July 2016 / 3 October - 13 November 2016

## Course Fee

Face-to-Face Course: EUR 275.00 per participant

Online Course: EUR 350.00 per participant

Course fee must be paid in advance to the following account:

Postbank Ulm, Paul East, IBAN DE92600100700516480705, BIC: PBNKDEF

The fee incl. documentation, lunch + coffee breaks.

VAT Reg No (USt-IdNr.): DE 147 040 301

## Travel Directions

Airports: The closest airports are Stuttgart and Munich

Train: [Click here to go to the Deutsche Bahn website](#)

Venue: [Click here to go to a map of Ulm](#)

## Accommodation

We recommend participants book their accommodation at the Best Western Hotel in Ulm. This avoids the need to travel to and from the course venue each day.

For other hotels in Ulm/ Neu-Ulm, please book online via the Ulm/Neu-Ulm tourist office at [www.tourismus.ulm.de](http://www.tourismus.ulm.de) or contact Susanne Baumann at [baumann@tourismus.ulm.de](mailto:baumann@tourismus.ulm.de)  
Tel. +49 731 161 2821

## Course terms and conditions

The course fee must be paid within one week after registration has taken place unless otherwise agreed. Cancellation fee: 100 euros up to 30 days before the start of the course. If a cancellation notice is received less than 30 days but more than 15 days prior to the training date, the cancellation charge is 50% of the training fee. If a cancellation notice is received by the Training Registrar less than 15 days prior to the training date, the cancellation charge is 100% of the training fee. The Pyramid Group reserves the right to cancel the course at least five business days in advance of the course commencing. All course fees will be fully reimbursed. Court of Jurisdiction is Ulm. The Pyramid Group's General Terms and Conditions apply throughout.

## PSA

Pete Sharma Associates

## Online Training

e.g. WebEx, Adobe Connect

## Vocabulary Trainer

## Second Life

## EU Projects

official partner to TU Dresden

## ESP Online Training Portal

## English for Specific Purposes (ESP)

Legal  
HR  
Technical  
Medical  
Oil & Gas  
Textiles  
Insurance

Construction  
Logistics  
Maritime  
Law Enforcement & Security  
Mining  
...

## Examinations

TOLES (Legal), MarTEL (Maritime), ILEC (Legal),  
TELC (European Language Certificates),  
sTANDEM (Medical), Cambridge ESOL  
(Specialist English)

## In-Company Training

Worldwide

## French Academy

## Technical Word of the Week

Newsletter

Member of **iMove**  
(BIBB)

## Translations & Interpreting

in 58 languages

## eBooks World

eBooks & Print-on-Demand (POD)



## Pyramid International partners, e.g.

Brazil	Italy	Indonesia
Argentina	Singapore	Algeria
Botswana	Gulf States	Saudi Arabia
Romania	China	Tajikistan
United Kingdom	Baltic States	Ukraine
Russia	Korea	Morocco
Switzerland	Zambia	Kosovo
Vietnam	France	Bulgaria
Austria	Spain	Iran
Turkey	Ethiopia	Poland
Kuwait	India	Uruguay
Libya	Georgia	Norway
Germany	Armenia	Sweden
New Zealand	Serbia	